

**POVLACS**

<b>APUSH</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>ACCRS/COS/ACT:</b>	AP Period 5A: 1844-1877; Pre-Civil War; ACT #5: Civil War; ALCOS #6 & #7 ; CCRS #7 Main Idea; Differing points of view				
<b>Before:</b>	Warm-Up: Why did the South's strategy of invading the North backfire?	Warm-Up: How did Northern victories such as Gettysburg give political momentum to the North?	Warm-Up: How was Reconstruction a success and a failure?	Warm-Up: Prepare for in class DBQ	Warm-Up: Study Time
<b>During:</b>	Students will make and present Civil War Person profile cards.	Notes Review: Ch. 21; Studnets will research a battle in their groups and make a presentation to the class	Students will complete a Structured Academic Controversy - "How Free Were African Americans During Reconstruction?"	IN class DBQ - To What Extent Was Reconstruction a success or failure at securing African Americans civil rights?	Period 6 Test
<b>After:</b>	If time permits, students will continue researching battles in their groups.	Students will work in groups to begin evaluating various views, causes, effects of Reconstruction.	Students in groups will reach a concensus on their answer. Students will be able to identify successes and failures of Reconstruction.	Turn in DBQ packet when complete.	Begin Reading History of Women in AMERICA; Cover Sheet Period 6
<b>Desired Outcome:</b>	Students will be able to identify key people from the Civil War and how they contributed to the outcome of the war.	Students will be able to determine the reasons for the documetns and the effects of the documents on the war.	Students will be able to evaluate various groups and motives related to Reconstruction.	Students will show improvement in writing topic sentences and utilizing documents.	Students will be able to successfully complete assessment and answer SAQ with prompt, citation, and evidence.
<b>Formative/ Summative Assessment:</b>	Card/Rubric	Presentations	Reconstruction discussion questions	Unit Review/Discussion	Test
<b>Higher Order Questions:</b>	How did the	Why did Lincoln issue the Eman. Proclamantion?	Why did Southerners want Reconstruction to end?	In many ways, how did the South revert back to its old ways?	
<b>Homework:</b>	Cover Page due today	Breakfast Club Wednesday			Book Reading, Cover Sheet